



Forest View High School

Kia Kaha! Kia Toa! Kia Manawanui! - Courage Knows No Defeat!

Timetable and school structure for 2020

During 2019 we have been reviewing how our timetable works for students and the impact this has on their ability to learn and be successful.

Two week timetable:

The timetable has for a long period of time been a two week timetable with week 1 and week 2. A question very commonly asked at school by students and teachers is what week is it? Teenage brains are often very chaotic as they navigate their way through these important years and if students are living a life with some challenges in it for whatever reason not knowing what week it is for their timetable just adds a level of unnecessary stress. From the beginning of 2020 there will be a one week timetable in operation. The same classes will happen at the same time each week.

Thinking about the week in minutes:

From 2020 we will be thinking about our timetable in minutes. Currently we have a 25 hour a week timetable - 25 hours x 60 minutes = 1500 minutes in a week.

Each of our core subjects will be allocated 200 minutes per week. Classes will be generally taught in the following way, a 100 minute lesson plus 2 x 50 minute lessons. The only exception to this will be Line 3 of our timetable (see the lines below). This is because we will be having our Primary students in completing Technology for 100 minutes each week instead of coming in fortnightly.

Why are we doing this?

We are modernising the teaching and learning that happens at Forest View High School to increase our levels of student achievement and engagement. This is one part of this process. There are many schools in the country who are working in such a way with great success, this is not an experimental process. All Curriculum Leaders went to visit Huntly College, Fairfield College and Te Aroha College when we were investigating different learning options. We have taken different pieces from each of these places and have created a plan that will allow us to venture into this journey.

Subjects will generally stay the same as they are this year with the exception of Social Studies and English being combined for Year 9 and 10. This will provide the opportunity for English to be taught in a Social Studies context.

Tutor time:

This will likely be renamed and will in no way resemble the current tutor time. Tutor time will be run in Lakes with each lake being in the same space e.g. all of Whakamaru may be in the Library. In each Lake space there will be a Senior Leader (Deputy Principal, Assistant Principal, Senior Leader - Year 11,12&13, Senior Leader - Year 9&10) as well as the Lake Dean and a tutor for each Year level. The diagram below provides some indication of this.

Arapuni	Maraetai	Ohakuri	Whakamaru
Deputy Principal Dean	Assistant Principal Dean	SL - Yr 9&10 Dean	SL - Yr 11,12&13 Dean
9Arapuni	9Maraetai	9Ohakuri	9Whakamaru
10Arapuni	10Maraetai	10Ohakuri	10Whakamaru
11Arapuni	11Maraetai	11Ohakuri	11Whakamaru
12Arapuni	12Maraetai	12Ohakuri	12Whakamaru
13Arapuni	13Maraetai	13Ohakuri	13Whakamaru

7 teachers

7 teachers

7 teachers

7 teachers

The tutor teachers will become the significant adult for the students in their tutor class, They will be the people that parents can contact if there are any issues or questions or to let us know updates about your children. When there are parent/student conferences the meetings will be with tutor teachers who will know everything about your student and be their advocate within the school. At each stage there is of course the opportunity for parents to contact subject teachers. Tutor classes will be small in size to ensure we can do justice to this important role.

During tutor time, which operates for 100 minutes on a Monday, Wednesday and Friday mornings, students will be taught specific skills to either the whole lake or to specific year levels. Mentoring will happen during this time and specific skills needed for various year levels will be taught e.g.

- Year 9 - Welcome to High School
- Year 10 - Careers and thinking about your future
- Year 11 - How to win at NCEA, Literacy and Numeracy
- Year 12 - Business and Enterprise skills
- Year 13 - Exit planning - setting yourself up for success for life.

Each term there will be an overarching theme for all of the tutor classes and these will be thoroughly planned and staffed. Students will be provided with individual mentoring sessions during this time as well as using the time to be able to ensure they are up to date with their learning - we want to change the mindset students have from catching up to keeping up.

NCEA:

NCEA is the formal qualification system we operate under. It is currently under review but no changes will take place until 2021 so for next year it is business as usual. We however are revising the way we think about NCEA. In order to gain NCEA at each level you require the following:

NCEA Level 1	Requires 10 Literacy credits and 10 Numeracy credits plus 60 credits at Level 1 or above
NCEA Level 2	Requires 60 credits at Level 2 or above
NCEA Level 3	Requires 60 credits at Level 3 or above

Over the years students have amassed significantly more credits than they have required to gain their qualifications. From 2020 we will be reducing the number of credits on offer to our students so they are able to focus on the learning for their subjects rather than credit accumulation. Students are under significant stress during their NCEA years and we want to reduce the stress students feel from over assessment. A higher number of credits does not give you a better quality of qualification, achieving to a higher level e.g. Merit and Excellence level gives you a better quality of qualification.

If students are planning on attending University or want this as an option there will be plans in place to ensure they gain University Entrance Literacy and University Entrance (3 approved subjects with 14 credits or more).

Semesters:

In 2020 we will run two semesters where the courses taught in each semester will be required to be standalone. Semesters allow students to choose up to 10 different courses in a year and also has the added advantage of ensuring their achievement is added during the year removing some of the last minute pressure.

Long learning time:

On a Wednesday after interval there will be a long learning time. This will be 200 minutes of students being able to explore things they are passionate about. We have some suggestions in Line 6 but will need to finalise these next year. There is no scheduled break as it depends on what activities are happening and staff will negotiate these with students on the day e.g. Mountain biking may be one of the activities so the breaks will be determined by the staff when riding.

These activities will be offered for the entire school, some will be run for year 9 and 10 only and some for year 11,12 & 13 only and others for the entire school. This time will be a completely new way of thinking for our students and we look forward to working with them during these times.

2020 Timetable (version 3)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:15 to 855 STAFF ONLY	Staff PLD Strategic focus	Staff PLD - Tutor planning	Rotation of meetings -Team meetings -Curriculum Leaders meetings -Curriculum Leaders / Pastoral team	8:45 start time for staff	8:45 Staff briefing otherwise Shared lake tutor breakfast to review progress (monthly)
Period 1 9:00 to 10:40	Tutor	Primary Tech(1)	Tutor	Primary Tech(2)	Tutor
BREAK 1 10:40 to 11:10					
Period 2a 11:10 to 12:00					
Period 2b 12:00 to 12:50					
BREAK 2 12:50 to 1:20					
Period 3a 1:20 to 2:10					
Period 3b 2:10 to 3:00					

FOREST VIEW HIGH SCHOOL - TIMETABLE LINES 2020 version 1

	Line 1	Line 2	Line 3	Line 4	Line 5	Line 6
Primary Technology			Food Digital Technology Wood Metal			Seniors only -Study -Correspondence subjects -Police course -Agriculture -Graphics
Year 9	English/Social Studies Maths Science	English/Social Studies Maths Science	English/Social Studies Maths Science	Materials Technology Art Music Languages (Te Reo Maori, Cook Island Maori, Mandarin) (all compulsory - 1 term each)	PE & Health Food (Students reallocated in different groups)	Juniors only Open to all -School Murals -Tikanga Maori -Pacific Performance -Community Projects -Choir/Band -Outdoor Ed -Fashion and Wearable Arts -Cakes / Cafes -Young Enterprise -School Magazine -eSports -Personal Wellbeing -Enviro schools -Librarians - Sound and Lighting
Year 10 Options in Semesters Students can choose 2 for the year)	Music Pacific Performance Te Reo Maori Cook Island Maori Mandarin Art Food Digital Tech Materials Tech Art	Maths English/Social Studies Science	PE & Health	Maths English/Social Studies Science	Maths English/Social Studies Science	-Events Planning -Kapahaka -Photography
Year 11 (Level 1 NCEA)	Maths	Food Business Studies Cook Islands Māori Materials Technology Music Geography PE Art	English	Building Health Business Studies Business Admin (S1) History Digital Tech (S2) Fitness Studies Te Reo Māori	Science	Males only -Whakairo
Year 12 (Level 2 NCEA)	Biology English Food Building Tourism	Physics History Music Automotive Business Admin Art Graphic Design	Maths Fitness / OEd Māori Cook Islands Māori Health Science	Chemistry Geography PE Maths Te Reo Maori	English Business Studies Digital Tech Hard Materials Tech	These courses will run based on students selecting them and also on staffing to run each course
Year 13 (Level 3 NCEA)	Food Science Statistics Te Reo Maori	Physics History Music Automotive Business Admin Art Graphic Design	English Fitness / OEd Māori Cook Islands Māori Health Tourism	Chemistry Building Geography PE	Calculus Biology Business Studies Digital Tech Hard Materials Tech	

Please note: All subjects will be semester based and have different content for each semester and each line. Externals are only to be offered in Semester courses.

