

Forest View High School



building a

CONNECTED

COURAGEOUS

COMMUNITY

Forest View High School



A B C's

Attendance, Appearance, Achievement

Builds a

CONNECTED

COURAGEOUS

COMMUNITY

Forest View High School



100%

target for

Attendance

Appearance

Achievement

Forest View High School



Junior School

Year 9

Middle School

Year 10 & 11

Senior School

Year 12 & 13

Forest View High School

The logo of Forest View High School is circular. It features a stylized building with three arches in the center. The text "TE KURA O TE WAO NUI A TANE" is written around the top inner edge, and "FOREST VIEW HIGH SCHOOL" is written around the bottom inner edge.

Junior School

Year 9 - Focus on being **COURAGEOUS**

- Fixed classrooms - students stay in one class and teachers move to them. 6 classes in the A1 corridor
- Focus on the fundamentals of being successful at High School
- 200 minutes each per week for English, Maths, Science, Social Studies and PE
- 200 minutes each per week for Technology, Arts/Health
- 100 minutes per week for Arataki
- No Mobile phones allowed at school
- Literacy / Numeracy focus in learning
- Local Curriculum

Forest View High School

The logo of Forest View High School is circular. It features a stylized graphic of three vertical lines of varying heights, resembling a mountain range or a stylized 'FV'. The text 'TE KURA O TE WAO NUI-A-TANE' is written in a circular path around the top, and 'FOREST VIEW HIGH SCHOOL' is written around the bottom.

Middle School

Year 10 & 11 - Focus on our **COMMUNITY**

- Fixed classrooms for Year 10 students - A15 corridor
- Year 11 - 6 subjects with 200 minutes each per week
- Akoranga for these Year Levels only with compulsory learning units for all students included
- 100 minutes per week of Arataki
- No phones at school for Year 10 and 11
- Access to Level 1 Trades Courses and Work Experience

Forest View High School

The logo of Forest View High School is circular. It features a stylized graphic of three vertical lines of varying heights, resembling a forest or a modern architectural element. The text "TE KURA O TE WAO NUI-A-TANE" is written in a circular path around the top, and "FOREST VIEW HIGH SCHOOL" is written around the bottom.

Year 12 & 13 - Focus on being **CONNECTED**

- Year 12 and 13 - 6 subjects with 200 minutes each per week
- 200 minutes per week of Arataki
- 100 minutes per week of Study
- No phones allowed at school
- Access to Trades courses, Work experience and Gateway Placements and courses.
- Able to attend our School ball

Forest View High School



Strategic Goal 1

**100% Attendance
in all aspects of school**

Measured through:

- Attendance data
- Correct entry of absences due to illness, bereavement, sports and school trips
- Contact with home by Arataki teachers and Kaitiaki, Attendance Service and Student Services

Forest View High School



Strategic Goal 2

100% correct Appearance

School Uniform, Sports Uniforms and Behaviour

Measured through:

- Kamar Pastoral entries
- Correct entries for Uniform exemptions
- Feedback from Sports Coaches and Managers, Arataki Teachers, Classroom Teachers, Cultural group leaders and classroom walk throughs

Forest View High School



Strategic Goal 3

100% Achievement

All students are achieving to their full potential

Measured through:

- NCEA data
- JCL results
- IEP success
- Teacher, Parent, Whanau Narratives
- Involvement in sport, bands, cultural groups
- Achievement and completion data

Forest View High School



2024 Student Behaviour consequences:

- If students are Stood down or Suspended, for the remainder of that term, there will be no attendance at:
 - Camps
 - The Ball
 - Gateway Work placements
 - Work Experience
 - Cultural Trips
 - Sports
- Pastoral entries will also have points deducted
- Students may be asked to remain at home while issues are investigated, resolved or until whanau hui can be scheduled



Strategic Plan 2024-2025

WE ARE BUILDING A

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COURAGEOUS



COMMUNITY



Strategic Goal 1

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Measured through:

- NCEA data
- JCL results
- IEP success
- Teacher, Parent, Whanau Narratives
- Involvement in sport, bands, cultural groups

Initiatives:

- Introduction of ABC's for FVHS
- Change of structure to Junior, Middle and Senior School and change to 100 minute lessons only
- Refocussed and refined Akoranga programme for Year 10 & 11 only with compulsory teaching sessions for students including Financial Literacy and NCEA Level 1 Literacy and Numeracy
- Connection with external support through Te Mahau and external Attendance services
- Arataki and Lake rewards systems introduced for Attendance, Appearance and Achievement

Initiatives:

- Division of our school into a new structure of Junior School (Year 9), Middle School (Year 10 & 11), Senior School (Year 12 & 13). Each with specific rights and classroom settings.
- Relocation of Kaitiaki to areas appropriate to student locations for ease of access and care for their year level
- Increased Wellbeing support for students
- Ban of Mobile phones at school as per government requirements
- Better IT monitoring and usage of digital technologies in learning
- Kamar training for all staff appropriate to their positions

Initiatives:

- Investigation and planning for a Te Reo Maori Bilingual unit and continued support for Te Ao Haka, Te Reo Maori and Kapahaka
- Introduction of new NCEA Level 1 standards and a targeted Literacy and Numeracy programme for Level 1 students
- Refocussed and refined Akoranga programme incorporating Literacy and Numeracy and community connection
- Collaboration to create a set of classroom expectations for students and staff
- Increased Arts programme for all year levels

Kia Kaha, Kia Toa, Kia Manawanui - Courage knows no defeat

OUR VALUES

for staff and students

Forest View High School



COURAGEOUS



Year 9 Focus

Being COURAGEOUS means:

- Following the school rules - accepting they each have a purpose
- Meeting deadlines and asking for help when it is needed, for you or others
- Trying new things without the fear of failure
- Resisting peer pressure and avoiding behaviours which are hurtful or harmful to others

CONNECTED



Year 12 & 13 Focus

Being CONNECTED means:

- Working as an active part of all teams we are part of e.g. Sports teams, Faculties, Class Groups, Arataki Classes, Lakes, etc
- Bringing my best self to our kura each day
- Knowing that the team is only as strong as the weakest member - working to raise confidence and performance of everyone
- Knowing my Pepeha and making connections with others in our Kura

COMMUNITY



Year 10 & 11 Focus

Being part of our COMMUNITY means:

- Getting involved in activities outside the classroom
- Being involved in Sport, Cultural or Community based activities
- Being an active part of Arataki and Lake activities
- Taking part in all Language weeks
- Demonstrating pride in our school through appearance, attendance, work ethic, community spirit, kindness, leadership and caring for others

Staff

Forest View High School



Attendance

- Attend prepared and ready to give 100% each day
- Let us know in advance if you cannot make it into school so we can adequately cover your classes / position for minimal affect on students and other staff
- Get involved in activities outside your classroom / office to support students
- Complete scheduled duty / responsibilities
- Be on time

Appearance

- Dress according to the Board of Trustees requirements
- Monitor and intervene in students uniform issues
- Follow the Student Behaviour and Guidance plan to achieve the best outcome for all
- Have the challenging conversations which benefit our school community

Achievement

- Be prepared for the Introduction of NCEA Level 1 revised standards
- Development of our Localised Curriculum through Collaborative practices
- Plan and complete your Professional Growth plan for the year
- Collaborate for Student Success
- Meet deadlines and keep marking, moderating and markbooks up to date
- Teaching through improved pedagogies and appropriate use of digital devices

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Parents and Whanau Attendance

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- Let us know if your child is not at school and why, so we can keep our records accurate
- Encourage your child to attend school each day. If you're having problems please let us know, to see how we can help
- Please make appointments to come and see us during our scheduled times - let us know what it is about and who you would like to see. We want to be prepared to help you and be able to dedicate appropriate time to meet. Family meetings will be on Tuesday and Wednesdays from 3:15pm to 4:15pm
- Attend our meetings about your child - come and find out about their progress
- Get involved in our consultation and planning meetings - we want to hear from you
- Understanding that when your child commits to a Sports team or Cultural group we need your encouragement to keep them involved for the entire season - otherwise this lets the coaches, managers, leaders or other members down

Appearance

- Please provide school uniform for your child and let us know if there are issues with uniform items
- Support our school behaviour / guidance policies and processes so everyone gets the most from their time at school
- Encourage fair play and great behaviour in all sports teams
- Support our efforts for consistent school uniform to be worn at all times

Achievement

- Make sure you can log into the parent portal to track your child's achievement
- Make contact with teachers and kaitiaki to let us know if there are any factors which could affect your child's achievement
- Check in with teachers and kaitiaki if you are concerned about your child's achievement or classes

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2024 Office hours : 8:30am to 3pm

Appointments are required for family meetings - email admin@fvhs.school.nz to book an appointment

Uniform Shop open at 8:45am to 9:15am each school day

studentabsences@fvhs.school.nz to report absences

Board of Trustees

Forest View High School



Attendance

- All members to attend our scheduled meetings or apply for leave from the meetings in advance
- Members to arrive for all representations of the Board prepared to be able to engage appropriately

Appearance

- Dress as staff are required to for Board meetings and Suspension meetings
- If approached by members of the public or people you know at all times remember the Board is a whole unit and no one Board member has authority to act or speak on behalf of the board
- Refer all members of the community with comments, complaints or concerns to the senior school staff
- Follow the signed Code of Conduct for Board members at all times
- Declare all conflicts of interest

Achievement

- Focus on ensuring all processes, behaviour and our strategic planning is focussed on student achievement
- Examine student achievement data provided and be prepared to ask questions
- Ensure the management of our finances allows us to meet our strategic goals by examining our financial reports
- Complete required Board training through School Trustees Association to ensure you are an effective Board member
- Engage School Trustees Association if extra support is required for the Board to function correctly, deal with unexpected or unusual events

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How will things work?

Forest View High School



Student learning:

- Classroom teachers will hold fortnightly co-construction meetings for each class to ensure we are meeting the needs of all learners in the class appropriately. This will help create consistency for all students.
- There are 6 Year 9 classes and 6 Year 10 classes. Class placement will require information from previous school before starting
- Learning Support Co-ordinators will be used for specialised testing for any student that requires this
- Asttle testing to be a regular part of our learning programmes to assess baseline data and then progress data
- Year level NCEA data will be shared with all staff regularly from week 5 of Term 1
- Parent updates to be shared at the end of each term - along with parent portal access all year to be encouraged

Uniform monitoring:

- Each morning students will need to report to their Kaitiaki if they arrive without the correct uniform items. This will require a note from home
- Student uniform issues to be recorded in Kamar and tracked at co-construction meetings and Kaitiaki team meetings
- Classroom teachers will also check uniform each lesson and students with incorrect uniform will be sent to Kaitiaki
- Students without correct uniform and without an exemption may be sent home
- Students without correct uniform repeatedly will be unable to take part in trips, camps or other events representing our school
- Plain black shoes or sandals (any style) are the only shoes able to be worn
- No hoods are to be worn at all during the day at school

Attendance monitoring:

- Attendance messages by parents/caregivers sent to studentabsences@fvhs.school.nz or through our phone number for student absences when they cannot attend school
- Attendance marked in a timely manner and accurately by teachers every lesson
- Attendance emails and text messages sent to families when students are not in classes
- Parent portal showing attendance to families with constant accessibility
- Students to check their own attendance and encouraged to speak to their teachers if there are errors
- Use of the attendance services for extra follow up of chronic truancy or large periods of absence from school
- Individual programmes created to meet the individual needs and circumstances of students - aimed at improving attendance

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How will things work?



Assembly:

- Held during Arataki times for Year levels to include celebrations of success - minimum of two per term
- Whole School Assembly held a minimum of twice a term - led by student leaders

Student leadership:

- Head students will be chosen and announced at the beginning of the school year
- There will be one leader chosen from each Core Class (Year 9 and 10) to represent the views of the class in meetings held fortnightly with Kaitiaki. This information will be fed into co-construction meetings
- Year 11 and 12 leaders will be chosen from Arataki classes to do the same
- We will reintroduce the idea of a student council with all leaders being involved in this

Trips, Camps, Sports:

- Students will need a minimum level of attendance of 85% excluding appropriate explained absences
- Students will not be able to participate in these activities if they are stood down or suspended from school that term
- Representing our school is a privilege and relies upon staff and others dedicating their time to this - respectful conduct is an expectation at all times

Student wellbeing and behaviour:

- All students who return from a Stand down or Suspension will go through a reintegration process before rejoining our school. This could involve time in a specialised learning programme and different break times to others. It also is likely to involve daily and class reports
- From 2024 there will be increased staffing allocated to the Student Wellness Centre. We will also engage a range of external agencies to ensure we have a wider counselling provision for all students
- All students, staff and families will regularly be informed of our behaviour expectations required for a safe school
- If things aren't going well, Parents / Caregivers / Whanau will be invited to meetings at an early stage so we can work together for the best outcomes for students
- Staff will be engaged in Trauma Informed Practice professional learning in 2024

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How will things work?

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Mobile phones:

- These will be banned for students from the beginning of 2024 - as per the government requirements.
 - Why do we think this is also important?
 - These are a major distraction to students during the time they need to be learning
 - We have seen a lack of students engaging with each other in class discussions and the ability to self regulate has been lost
 - Students are using these inappropriately by recording and sharing bad behaviour we do not agree with, going live in classrooms, using these for bullying other students and messaging each other to leave classes at the same time. Contacting parents to be picked up from school during the day for no reason, parents contacting students during class times distracting them from their learning.
 - None of these behaviours are improving student learning and are in fact having an adverse effect on teaching and teachers
 - We are aiming to prepare students to enter into the world of work and to be successful in this. There are many professions you are not allowed to be on your phone during work and students need to have practice in this during the school day

If students need to bring a phone to school for use after school - these must be taken to Student Services between 8:30am and 8:45am. These will be named and stored securely.

If students do not follow this rule - we will confiscate phones, hold them securely and parents / caregivers / whanau will need to come in and collect these. Failure to follow the rule about phones on more than one occasion would result in students be removed from school under Section 45 of the Education Act.. This will be actively monitored in all classes.

Internet filtering:

- We will be increasing the internet filtering we use and working with Linewiz
- There will be information shared with families about useful tips and filtering you are also able to use to protect your children

Chrome books:

- Chrome book use in all lessons will be discouraged. We will be working as a staff to use these as a tool for teaching and learning and not the main part of doing so.

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