

Forest View High School

Principal Appointment Process



UPDATE FROM THE BOARD

Kia ora to our community

An update on the Principal Appointment Process:

Consultation

A huge thank you to all the people in our school community (whānau, students, and staff) who took the time to respond to our survey regarding the appointment of a new principal for Forest View High School. We were pleased with the amount and quality of responses submitted.

YOUR INPUT

The survey responses have helped us to develop the Person Specification (enclosed) and also the advertisement for the Education Gazette.

TIMELINE

Key dates are as follows:

- We will be advertising in the national Education Gazette from the start of term three.
- Closing date for applications, mid August, followed by shortlisting.
- Interviews, early in September - we hope to appoint prior to the start of term four.
- New principal commencing, start of term one, 2026.

Note: these dates are an indication only, and may change due to circumstances that emerge along the way.

Ngā mihi nui,

Forest View High School Board Members (Mark Ahsin, Presiding Member).

Person Specification: Principal – Forest View High School

The Board is seeking a highly effective future-focused leader who can continue the establishment and implementation of the school's vision and who is passionate about the Tokoroa community.



Key Professional Capabilities

- Place students at the heart of your decision-making and take an interest in them as individuals by knowing their names and being part of the everyday life at the school.
- Be open and approachable, and show an interest in all aspects of our school such as academic achievement, cultural, community connection, and sporting endeavours.
- Recognise and celebrate the unique place of Te Ao Māori in our school and use Te Reo and tikanga Māori in your daily practice, and in connecting with Raukawa iwi.
- Promote inclusive practices that sees all our stakeholders as having a valued place in our school.
- Be innovative and reflective with pedagogical delivery and systems to support our student engagement and staff effectiveness, while displaying a deep understanding of learning and student success.
- Is focused on the success of each of our students as individuals while ensuring the collective success of the overall student body.
- Lead our school to achieve the vision and strategic goals identified in our strategic plan and policy framework.
- Lead our passionate team of teachers by empowering and growing within a high-trust environment, all while maintaining staff wellbeing.
- Provide strategic leadership that maintains the confidence of the Board while operating within a model of trust.
- Continue to build strong connections with the school's community using effective communication and a desire to celebrate all the great achievements of the students.

Personal Attributes

- Have a great sense of humour, be kind, caring, know how to have fun, and ensure students maintain a high standard of student behaviour within our school.
- Model the values of integrity, collaboration, and loyalty while continuing to be open-minded and ethical.
- Display manaakitanga and aroha while being strong, fair, and consistent when performing your role as leader of the school.
- Be a visible leader who provides clear direction and feedback to staff and students, while remaining open to feedback from them as stakeholders.
- Is inspiring, energetic, and passionate about Forest View High School and the community.
- Is self-reflective with high emotional intelligence to ensure all decisions are in the best interests of our students and the ongoing growth and success of our school.
- Pursue equity and excellence in achievement, both within the classroom and outside.
- Is visible around the school and events, engages with the community and is a strong communicator.
- Has mana and is respected by students, staff, and the community by maintaining high standards, behaving ethically and by being approachable to our community.
- Listen to stakeholder voice and ensure they understand the rationale for decisions that are being made.