

Te Kura o Te Wao Nui Ā Tāne / Forest View High School Annual Implementation Plan 2025

Te Kura o te Wao Nui a Tāne / Forest View High School

Vision Statement:

“Commitment to guiding rangatira to become connected, courageous community members during and beyond their time in school”

Te Kei

Strategic Goal 3:
Achievement &
Success

Target: 80% of ākonga successful in their goals (Cultural, sports, academic)

Te Haumi

Strategic Goal 2:
Attendance and
engagement goal

Target: Increase all ākonga attendance by 5-10%

Te Ihu

Strategic Goal 1:
Self-worth & Identity- Belonging

Target: 10% Improvement in participation (including participation in Lakes, sporting and cultural activities)



Rukuhia te wāhi ngaro, hei māngai tātai whetū
Explore the unknown, pursue excellence
(Sir Paul Reeves)

Strategic
Vision and
Plan 2025

Te Kura o Te Wao Nui Ā Tāne / Forest View High School Annual Implementation Plan 2025

Te Ihu

Strategic Goal 1: Self-worth and Identity – Belonging

Target: 10% improvement in participation (including participation in Lakes, sporting and cultural activities).

What do we expect to see?

- Improved engagement in learning
- Cultural relevance and responsiveness
- Community engagement
- Long term success and well being

What does this look like?

- Our kura is culturally inclusive
- Incorporation of Māori values, knowledge and pedagogy
- Partnership with whānau Māori
- Equitable and positive outcomes

How will we achieve or make progress towards our strategic goal?

Improved engagement in learning

- Improved attendance in class across all subject areas
- Improved pedagogical practices
- More students engaged in Lake activities
- More students engaged in sporting and cultural activities
- Opportunities for our Maōri, Pasifika and Filipino families and our diverse ethnic groups to share their unique cultures, celebrate success, and be confident in their cultural identities
- Offer regular opportunities for greater connection within and across year groups and Lakes

Cultural relevance and responsiveness

- Kura / school waiata, karakia and haka
- Incorporate culturally responsive practices in all aspects of the kura; staff, faculty and year level hui
- Staff PLD: Improve the capabilities of all staff on culturally responsive teaching practices
- Incorporate diverse perspectives and cultural content into the curriculum
- Review provision for te roe Māori, te ao Māori, te ao Haka, and kapahaka classes; consider making these compulsory at junior levels
- Employ diverse range of staff
- Provide opportunities and targeted support

Community engagement

- Actively engage with whānau Māori in meaningful ways, seeking their input, involvement, and collaboration in decision-making processes.

Long term success and well being

- Foster a positive and supportive school climate.
- Provide social-emotional learning opportunities for students.

How will we measure success?

- Measure improvements in engagement in sporting, cultural and Lake activities among students
- Professional Growth Cycle evidence and conversations
- Monitor the reduction in behaviour management issues.
- Gather feedback from whānau and teachers about ākonga progress and their perceptions of the kura, cultural and sporting opportunities, and programmes and supports.
- Improved attendance rates.
- Survey tamariki, whānau and staff to assess the school climate, including students' sense of safety and wellbeing.

Te Kura o Te Wao Nui Ā Tāne / Forest View High School Annual Implementation Plan 2025

Te Haumi

Strategic Goal 2: Attendance and engagement
Target: Increase all ākonga attendance by 5-10%.

What do we expect to see?

- Improved engagement in learning
- Cultural relevance and responsiveness
- Equitable access to education and success
- Community engagement
- Long term success and well being

What does this look like?

- Our kura is culturally inclusive
- Incorporation of Māori values, knowledge and pedagogy
- Partnership with whānau Māori
- Equitable and positive outcomes

How will we achieve or make progress towards our strategic goal?

Improved engagement in learning

- Improved attendance in class across all subject areas
- Improved attendance across the school
- Improved pedagogical practices
- Pastoral supports to engage students and whanau
- Attendance strategy
- Engagement strategies incorporated into curriculum strategic plans

Cultural relevance and responsiveness

- Incorporate culturally responsive practices in all aspects of the kura; staff, faculty and year level hui
- Staff PLD: Improve the capabilities of all staff on culturally responsive teaching practices
- Incorporate diverse perspectives and cultural content into the curriculum
- Employ diverse range of staff
- Provide opportunities and targeted support

Equitable access to education

- Differentiate instruction to meet the diverse needs of ākonga.
- Provide additional resources and support for students with learning challenges.
- Ensure that all ākonga have access to high-quality instruction and materials.

Community engagement

- Actively engage with whānau Māori in meaningful ways, seeking their input, involvement, and collaboration in decision-making processes.

Long term success and well being

- Foster a positive and supportive school climate.
- Provide social-emotional learning opportunities for students.
- Encourage a growth mindset and resilience in students

How will we measure success?

- Measure improvements in attendance and engagement.
- Greater engagement of students and whanau.
- Monitor the reduction in behaviour management issues.
- Gather feedback from whānau and teachers about ākonga progress and their perceptions of the kura, learning opportunities and programmes, and pastoral supports.
- Improved attendance rates.
- Survey tamariki, whānau and staff to assess the school climate, including students' sense of safety and engagement.

Te Kura o Te Wao Nui Ā Tāne / Forest View High School Annual Implementation Plan 2025

Te Kei

Strategic Goal 3: Achievement and success

Target: 80% of ākonga successful in their goals (cultural, sports, academic).

What do we expect to see?

- Improved engagement in learning
- Cultural relevance and responsiveness
- Equitable access to education and success
- Community engagement
- Long term success and well being

What does this look like?

- Our kura is culturally inclusive
- Incorporation of Māori values, knowledge and pedagogy
- Partnership with whānau Māori
- Equitable and positive outcomes

How will we achieve or make progress towards our strategic goal?

Improved engagement in learning

- Improved attendance in class across all subject areas and across the school
- Improved achievement at junior and senior levels
- Improved pedagogical practices
- Pastoral and classroom supports to engage students and whanau
- Engagement strategies incorporated into curriculum strategic plans

Cultural relevance and responsiveness

- Incorporate culturally responsive practices in all aspects of the kura; staff, faculty and year level hui
- Incorporate diverse perspectives and cultural content into the curriculum
- Provide opportunities and targeted support

Equitable access to education

- Differentiate instruction to meet the diverse needs of ākonga.
- Provide additional resources and support for students with learning challenges.
- Ensure that all ākonga have access to high-quality instruction and materials.

Community engagement

- Actively engage with whānau Māori in meaningful ways, seeking their input, involvement, and collaboration in decision-making processes.
- Whanau and teacher hui
- Identify success criteria

Long term success and well being

- Foster a positive and supportive school climate.
- Provide social-emotional learning opportunities for students.
- Encourage a growth mindset and resilience in students

How will we measure success?

- Measure success criteria: participation, academic, value-added.
- Improvements in attendance and engagement.
- Greater engagement of students and whanau
- Monitor the reduction in behaviour management issues.
- Gather feedback from whānau and teachers about ākonga progress and their perceptions of the kura, learning opportunities and programmes, and pastoral supports.
- Improved achievement rates.
- Survey tamariki, whānau and staff to assess the school climate, including students' sense of safety and engagement.